



**Dear Prospective Teaching Faculty:**

Thank you for your interest in teaching at Holden Village around the themes of Re-Formation; re-forming our relationship to God, to the earth and to each other. (A 2020 summer conversation with a scriptural passage will be developed in early 2020.) As we prepare for another outstanding summer season, we seek candidates with expertise in Theology, Environmental and Social Sciences, Social Justice issues, and the Arts to share their expertise with the Holden community. Invited teaching faculty will join an amazing group of gifted teachers; experts in their field who engage visitors in dialogue about our world's most pressing issues.

As you prepare your session proposal please keep in mind that courses should be closely aligned with the vision, mission and core values of Holden Village. Faculty can choose to design three sequential sessions that will be scheduled throughout the week or three stand-alone sessions. In addition to teaching sessions, faculty are asked to record a short Podcast with Holden media ministry. The Holden Village Podcast engages listeners from across the country on a variety of topics and allows us to share important discussions with a wider audience. If you are participating in Living Word, these sessions are scheduled five times each week.

Thank you for using our proposal form. You will be asked about your teaching experience, brief biographical information, brief description of planned sessions, as well as your preferred dates to teach. If you have questions throughout the process, please feel free to contact me at: [education@holdenvillage.org](mailto:education@holdenvillage.org).

Proposals will be selected based on content, substance, audience engagement, alignment with Holden's core values and the theme of Re-formation. Please complete your proposal form thoughtfully and thoroughly, a committee has been designated to carefully review all proposals in an effort to select a diverse and balanced array of topics and perspectives.

Warm regards,

Sharon Query

Holden Village Education Coordinator



## 2020 Prospective Faculty Information

*Before you begin the proposal form please read the following Prospective Faculty Information about Holden Village, program schedules, and faculty compensation/lodging.*

### **TYPICAL SEASONAL SCHEDULE**

Guests who are visiting the Village for at least a week are encouraged to schedule their visit from Sunday to Saturday, but many come for shorter time periods or arrive midweek. For that reason, we like to schedule some courses that are sequential and other sessions that stand alone.

### **TYPICAL DAILY SCHEDULE**

Meals are served buffet style and you are invited to come anytime they are open. A variety of sessions are offered each day on a wide range of topics. Living Word stands alone at 9:00 a.m. and is followed by coffee break at 10:00. The rest of the day there are usually sessions at 11:00 a.m., 2:45 p.m., 4:00 p.m., 6:00 p.m. and 8:30 p.m. The sessions are optional and often more than one is scheduled at the same time.

Art classes are offered daily, except Sunday, and the hiking is plentiful. Beanie's Coffee Cart is open most mornings and there is always someone in the dining hall, on the Ark (our outside deck) or on a lodge porch with whom to share conversation. Narnia (special programming for children under 12) is open each weekday morning from 8:30 to noon, June 8 to August 21. Programming for middle school and high school age youth is also scheduled throughout each week.

Vespers: Core to our rhythms and rooted in our Lutheran tradition, guests, volunteers, and staff gather for a 20-minute worship and prayer service. This daily practice calls us to our purpose and identity as a community. Sunday evening Eucharist is an hour-long service. All are welcome to participate and attend no matter your religious beliefs.

### **TRAVEL & COMPENSATION:**

Click here for [transportation information](#) about getting to our remote Village. Boat tickets to and from the Village will be purchased for faculty members as well as parking at Fields Point if needed.

Holden Village may be able to offer limited travel support for teaching faculty. If you are able to pay for your travel, Holden will provide an acknowledgment of donation for tax purposes.

### **MATERIALS:**

Holden will provide reimbursement for materials purchased for a course based on a pre-approved, per-person budgeted amount. Please note that arrangements for materials reimbursed must be made at least one month prior to the start of your teaching week.

### **LODGING:**

Each faculty may bring their own minor children and one adult guest OR one adult guest and up to two minor children who are related to the faculty member (such as grandchildren or nieces/nephews, etc.) at no charge. Teaching faculty and their guests are typically housed in a chalet. These are like large houses with a couple of shared bathrooms (with tub or shower), a living room, and kitchen. The simple rooms are a variety of sizes with different combinations of single and double beds. You and your family may be housed in one room. During weeks with several faculty scheduled, faculty and their guests might be housed in a lodge.

**TECHNOLOGY:**

What about computers and e-mail? Teaching faculty has access to staff computers and/or use of our wireless to prepare for sessions. Our bandwidth is limited so the internet is slow. Download any large files you want to use on your computer or on a portable drive before you arrive. If you need something for your session from the internet, you probably won't be able to get it here. If you are planning on using handouts, you may print them here. As a community, we value this culture and avoid technology use in public spaces. If you plan to use a Power Point presentation in your session, please bring your own laptop to prevent compatibility issues, along with any flash drives or other media you might need.

**I have read and understand the Prospective Faculty Information.**

**Yes**  **No**



## 2020 Teaching Faculty Information

**DEADLINE FOR 2020 PROPOSALS:** Friday, September 6, 2019

If your proposed course/sessions are accepted; the title, descriptions and biographical statements from your proposal form may be edited for length and clarity by Holden staff. Every effort will be made to retain key details if text must be adjusted to fit in Holden publications.

**TITLE:** \_\_\_\_\_ **NAME:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_ **CITY:** \_\_\_\_\_

**STATE:** \_\_\_\_\_ **ZIP:** \_\_\_\_\_ **COUNTRY:** \_\_\_\_\_

**PHONE:** \_\_\_\_\_ **EMAIL:** \_\_\_\_\_

Have you previously taught at Holden Village?  Yes  No

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### FOR NEW FACULTY

Please briefly describe why you are interested in teaching at Holden.

How did you hear about Holden? If you have visited Holden before, please describe in what capacity.

**Reference:** To help us learn more about your teaching experience, please list a professional teaching reference.

**NAME:** \_\_\_\_\_ **TITLE:** \_\_\_\_\_

**PHONE:** \_\_\_\_\_ **EMAIL:** \_\_\_\_\_

**FOR PREVIOUS FACULTY**

How many years have you previously taught at Holden?

What was the last year you taught at Holden?

**ABOUT YOU**

**What three titles best describe you?** (Examples: Author, Artist, Peacemaker, Activist, Dreamer)

**Please provide a biographical statement:** (Limit 200 words, written in third person)

**Co-Instructor Information:** (if applicable)

**TITLE:** \_\_\_\_\_ **NAME:** \_\_\_\_\_

**ADDRESS:** \_\_\_\_\_ **CITY:** \_\_\_\_\_

**STATE:** \_\_\_\_\_ **ZIP:** \_\_\_\_\_ **COUNTRY:** \_\_\_\_\_

**PHONE:** \_\_\_\_\_ **EMAIL:** \_\_\_\_\_

**What three titles best describe you?** (Examples: Author, Artist, Peacemaker, Activist, Dreamer)

**Please provide a biographical statement:** (Limit 200 words, written in third person)

## SESSION INFORMATION

**SESSION CATEGORY:** (check all that apply)

### EARTH

- Climate Change
- Environmental Politics/Economics
- Environmental Ethics
- Natural History
- Environmental Justice
- Renewable Energy
- Sustainability
- Other

### PEOPLE/COMMUNITY/RELATIONSHIPS

- Social Justice
- Peace & Justice
- Reconciliation
- Respect
- Working Together
- Cultural Competencies
- Navigating Differences
- Philosophy (please specify field)
  
- Other

### RELIGION/SPIRITUALITY

- Spiritual Practice
- Worship and Ritual
- Interfaith Dialogue
- Living Word/Bible Study
- Leadership and the Church
- Christian Tradition
- History
- Religious Studies
- Non-Christian Tradition (please name)
  
- Theology (please specify theological field)
  
- Other

### ARTS

- Visual Arts
- Writing
- Drama/Dance
- Music
- Other

**Would you like to teach three sequential sessions OR three stand-alone sessions during the week?**

(If you are proposing Living Word (Bible Study) please opt for the sequential sessions.)

- A course with three sequential sessions
- Three stand-alone sessions

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### **FOR PROPOSALS OF THREE SEQUENTIAL SESSIONS:**

**SESSION TITLE:** \_\_\_\_\_

**Short Session Description:** (abstract for potential promotional use)

**Complete Session Description:**

(Include learning objectives and number of participants to be engaged in workshop)

**How long would you prefer the session to last?**

- One hour    1.5 hours    2 hours
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**FOR PROPOSALS OF THREE STAND-ALONE SESSIONS**

**#1 SESSION TITLE:** \_\_\_\_\_

**Short Session Description:** (abstract for potential promotional use)

**Complete Session Description:**

(Include learning objectives and number of participants to be engaged in workshop)

**How long would you prefer the session to last?**

- One hour    1.5 hours    2 hours

**#2 SESSION TITLE:** \_\_\_\_\_

**Short Session Description:** (abstract for potential promotional use)

**Complete Session Description:**

(Include learning objectives and number of participants to be engaged in workshop)

**How long would you prefer the session to last?**

One hour    1.5 hours    2 hours

**#3 SESSION TITLE:** \_\_\_\_\_

**Short Session Description:** (abstract for potential promotional use)

**Complete Session Description:**

(Include learning objectives and number of participants to be engaged in workshop)

**How long would you prefer the session to last?**

One hour    1.5 hours    2 hours

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## PREFERRED DATES:

(Indicate any months/weeks that you would be available to teach.)

### Winter/Spring 2020

- February 7-10  
(Women's Retreat)
- February 14-17  
(President's Day Weekend)
- March  
(College Spring Break groups)
- April 26-May 2  
(Work Week– volunteers in the Village prepping for summer)
- May 3-9  
(Work Week – volunteers in the Village prepping for summer)

### Summer 2020

- June 7-13
- June 14-20
- June 21 - 27
- June 28- July 4
- July 5-11
- July 12-18
- July 19-25
- July 26- August 1
- August 2 – 8
- August 9 – 15
- August 16 – 22
- August 23 – 29

### Fall 2020

- August 30-September 5
- September 6-12
- September 13-19
- September 20-26
- September 27- October 3  
(Work Week – volunteers in the Village prepping for winter)
- October 4-10  
(Work Week – volunteers in the Village prepping for winter)
- November
- December

**LENGTH OF STAY:** We occasionally schedule teaching faculty for two weeks.

**Would you be interested in this opportunity?**

Yes    No

### ADDITIONAL NOTES:

(Indicate anything that might be helpful for the Selection Committee to know regarding scheduling.)

If someone else is applying that you would like to be scheduled with the same week, please indicate their name(s) and relationship:

**COMPENSATION:** Holden Village may be able to offer limited travel support for teaching faculty. If you are selected to serve as teaching faculty, please indicate if you would like Holden to consider travel support.

**Yes**    **No**

**LODGING: Will a family member/friend be coming with you as your guest(s)?**

Please list them below, with the name(s) and relationship(s) to you (and age, if a minor).

Thank you for your submission. It is our hope that selections for 2020 teaching faculty will be made in October 2019 and Holden's Education Coordinator will contact applicants beginning in November 2019.

**Please return completed proposal form to [education@holdenvillage.org](mailto:education@holdenvillage.org)  
by Friday, September 6, 2019.**